A blue and white bicycle wheel

Description automatically generated

Center for Pedestrian and Bicyclist Safety

Progress Tracker

Reporting Period: October 1, 2023 – March 31, 2024

Due Date: April 15, 2024

Information will be used for CPBS’s semi-annual progress report. If you have any questions, please email [CPBS@unm.edu](mailto:CPBS@unm.edu). Please return to [CPBS@unm.edu](mailto:CPBS@unm.edu) when completed. Thank you!

1. ACCOMPLISHMENTS

*Please provide concise 2-3 sentence descriptions of any of your activities that you would like to highlight (these are not yet specific outcomes such as papers or policies, just broad activities and achievements). You do not need to list every activity, just a few that you feel warrant special recognition. Please also identify which project # the activity was associated with (if applicable) and provide pictures where appropriate.*

1.1 Accomplishments Completed

1.1.1. Research

*Please provide highlights from your research projects*

* *Example* – 23UNM03: The New Mexico Crash Map was published on the internet in September 2023 and has been utilized by 600 members of agencies, advocacy groups, and the public across New Mexico.

1.1.2. Technology Transfer

*Any webinars or conferences organized, politicians hosted, etc.*

1.1.3. Workforce Development

*Any workforce development events such as technical trainings or safety audits*

1.1.4. Education

*Any education accomplishments such as K-12 programs, student awards, or revised courses*

1.2. Plans for Next Reporting Period

1.2.1. Research

1.2.2. Technology Transfer

1.2.3. Workforce Development

1.2.4. Education

2. PARTICIPANTS AND COLLABORATING ORGANIZATIONS

*Please list all collaborators for your CPBS-related activities (including research, technology transfer, workforce development, and education efforts) by copy/pasting and populating the table below for each collaborator.*

*Collaborators can include academic institutions, nonprofit organizations, industrial or commercial firms, state or local governments, schools or school systems, or other UTCs.*

2.1. New Partners

*Please copy/paste the table and populate for each partner*

|  |  |
| --- | --- |
| Organization name |  |
| Location of organization |  |
| Partner’s contribution to the project |  |
| *Financial support* |  |
| *In-kind support* |  |
| *Facilities* |  |
| *Collaborative research* |  |
| *Personnel exchanges* |  |

2.2. Ongoing Partners

|  |  |
| --- | --- |
| Organization name |  |
| Location of organization |  |
| Partner’s contribution to the project |  |
| *Financial support* |  |
| *In-kind support* |  |
| *Facilities* |  |
| *Collaborative research* |  |
| *Personnel exchanges* |  |

3. OUTPUTS

*Please list in APA style any outputs from your research, technology transfer, workforce development, or education efforts that were generated during the current reporting period. Please also include outputs that are still under peer review, noting the status.*

3.1. Journal publications

3.2. Books or other non-periodical, one-time publications

3.3. Research reports

3.4. Policy papers

3.5. Conference papers

3.6. Presentations

3.7. Websites

3.8. New methodologies, technologies, or techniques

3.9. Inventions, patents, and/or licenses

3.10. Other products

4. OUTCOMES

*Outcomes are the applications of your outputs.*

4.1. Policies, processes, or technology adoption

*Please provide concise 2-3 sentence descriptions of how your work influenced the passage of any new policies, shaped any task forces/action plans, improved an agency’s processes/programs, or led to the adoption of new techniques.*

4.2. Popular press

*Please cite any articles in the popular press that mentioned your work.*

4.3. Event participation

*Please provide the number of people participating in any webinars and other events.*

5. IMPACTS

*The measurable effects of your outcomes. Preferably these should take the form of metrics that the taxpaying public would care about such as lives saved, dollars saved, or people entering the workforce. I know it is difficult to quantify these metrics, but please try to come up with some estimates.*

5.1. Impacts

*Please enter impacts below.*

5.2. Committees

*Please list any committees (TRB, AASHTO, ITE, etc.) that you are serving on and your position.*

5.3. Editorial Boards

*Please list any journal editorial boards you are serving on.*